

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary school

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date:

Key priorities to date:

- Support bought in to develop Lunchtime provision
- Implement a programme of structured lunchtime activities led by LTS
- To develop knowledge of the PE curriculum including planning, assessment and recording methods to make sure PE is delivered at high quality
- To implement our fitness Friday scheme through the use of progressive sports coaches
- To create a broader experience of a range of sports and activities offered to all pupils
- To engage children in both intra and cluster competitions
- To engage all pupils in regular physical activity- kick starting healthy active lifestyles.
- To show a profile of how PE and sport is being raised across the school as a tool for whole school improvement
- Continue to look for a dance teacher with appropriate qualifications to increase participation of girls in more afterschool activities

- To purchase Ipad/CD player for moderating lessons.
- To have new PE markings drawn on the new playground.
- To purchase new storage units for PE equipment.

PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR 2017/18

Academic Year: 2017/2018	Total fund allocated: £13,630
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PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Support bought in to develop Lunchtime provision.</p> <p>Implement a programme of structured lunchtime activities led by LTS.</p> <p>Choose sports leaders to help during lunchtime.</p> <p>Encourage healthy lifestyles</p>	<p>-Train lunchtime staff</p> <p>-Bring in sports coach</p> <p>-Put some sports leaders training in place for pupils.</p> <p>- PE homework bags, additional morning or afternoon exercise.</p> <p>-Club 360</p>				<p>Children have had access to a range of activities led by the lunchtime playleaders on a daily basis.</p> <p>Fitness Friday coach has been successful throughout the whole school on a Friday, giving pupils access to high quality coaching on a weekly basis alongside the other weekly PE session ran by the teacher.</p> <p>Playleaders have received two training sessions to give them the knowledge and confidence when delivering activities for their peers.</p> <p>PE homework bag has received good feedback from both pupils and parents, Children have actively engaged with the bag and has proven simple, yet effective.</p>	<p>Continue to train current Year 3 pupils so that they are able to take on the responsibility of being a playleader during the next academic year.</p> <p>Bring in a new gymnastics coach to deliver weekly sessions.</p>
2. the profile of PE	The profile of PE	-Pupil				Pupils have commented on	Complete more

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<p>and sport being raised across the school as a tool for whole school improvement</p>	<p>and sport being raised across the school as a tool for whole school improvement</p>	<p>voice/surveys</p> <ul style="list-style-type: none"> -Certificates to inspire children to succeed during PE -Sports displays for sporting heroes -Sports fundraising events -Enter more competitions in various sports. -Create sports leaders to support at LT -Club 360 				<p>their enjoyment of PE and activities ran by the playleaders at lunchtimes.</p> <p>Children have been proud to receive certificates for their sporting achievements during assemblies.</p> <p>Springfields have entered a number of sporting events ranging from football, rugby, athletics and tennis. They have significantly enjoyed being part of each of the events.</p> <p>Playleaders have enjoyed the responsibility of organising sport events.</p>	<p>surveys asking for pupil/teacher views.</p> <p>Continue to enter children into a range of out of school sporting events.</p> <p>Develop the sporting display, adding new photographs of events that have taken place both in and out of school.</p> <p>Train new playleaders how to run school sporting events and increase the number of them gradually</p>
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							to really grow the physical activity culture at the school.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>To develop knowledge of the PE curriculum including planning, assessment and recording methods to make sure PE is delivered at high quality.</p> <p>Need to keep up to date with current trends/developments in PE and school sport</p>	<p>-team teaching package: Progressive sports coaches (Fitness Friday)</p> <p>-Staff audit forms</p> <p>-Staff training</p> <p>-Scheme of work</p> <p>-Assessment profiles</p> <p>- PE coordinator/AF to attend annual PE conference and also local cluster meetings regarding PE.</p>	£6045	-		<p>Teachers have observed and engaged with lessons ran by the fitness Friday coach. This has increased the confidence of each of the teachers.</p> <p>The coach and the teacher have worked together to complete the assessment profiles for each pupil in the various areas of the PE curriculum. This has enabled the teachers to have a clear understanding of the strengths and areas for improvement for each individual.</p> <p>PE co-ordinator has attended local meetings to organise events and learn about the active schools initiative, as well as the Sainsbury's school games mark.</p>	<p>Complete staff audit forms.</p> <p>Increase the amount of Team teaching' that takes place to ensure that knowledge is embedded for the teacher.</p>

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		-Monitor staff PE delivery half termly.					
4. broader experience of a range of sports and activities offered to all pupils	To create a broader experience of a range of sports and activities offered to all pupils	-Enrichment days for unique sports -Gifted and talented clubs -Wide range of sports in afterschool clubs -Fitness Friday activities	£300			<p>Pupils experienced a World Cup Day to celebrate the upcoming tournament.</p> <p>Pupils have accessed a range of afterschool clubs that were organised by Progressive Sports.</p> <p>Mr Rammell has organised sporting clubs for the gifted and talented male football players, as well as open clubs for both male and female footballers at lunchtime.</p> <p>Free Fitness Friday activities were organised to allow a wider range of pupils to access extra physical activity sessions.</p>	<p>Continue to offer a range of enrichment days and before and after school clubs.</p> <p>Continue to run lunchtime activities alongside the playleaders to increase the range of activities on offer.</p> <p>Organise after school clubs for gifted and talented pupils and less active pupils in a wider range of sports.</p>

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							Work towards achieving at least Silver for the Sainsbury's School Games mark during the next academic year.
5. increased participation in competitive sport	To engage children in both intra and cluster competitions	<ul style="list-style-type: none"> -To host tournaments at school -Have intra class/school competitions termly. -Enter local cluster competitions 				<p>Intra tournaments have been held early on in the year- but not followed on due to a change of PE co- ordinator settling into the role.</p> <p>Pupils entered a range of competitions.</p>	<p>Hold termly class competitions more frequently next term between house teams.</p> <p>Work alongside school playleaders to run activities at lunchtime.</p>
6. The engagement of all pupils in regular physical activity	Continue to look for a dance teacher with appropriate qualifications/ review provider	-Work with progressive sports to set up a dance or gym club for	-				Ensure that there are Change for Life clubs available next

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	of gymnastics – aim to increase participation of girls in more afterschool activities	breakfast club or afterschool club to increase girl participation. -Progressive sports to provide dance and gym workshops to up skill staff.					year for less active pupils. New gymnastics teacher in place to start work in September. New teacher employed with experience teaching dance to potentially run some extra curricular activities.
7. Purchase an iPad for use during PE sessions to improve outcomes for learners by moderating lessons	To buy an iPad and set up appropriately for recording delivery and assessment.	-To support staff with use of the iPad and how to record evidence. -Regularly take pictures to evidence sport and put on display in the hall and record in PE learning folder.	£500			Not followed up as specific iPad not deemed necessary. Photographs have been taken of out of school sporting events with current iPad.	Ensure that more photographs are taken to celebrate the children’s achievements.

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<p>8. Purchase a large portable CD/USB player to motivate fitness activities before/during lunchtime and after school activities.</p>	<p>To buy a portable cd player for use before/ dinner times/ after school.</p>	<p>-for use as motivation exercise activities in the morning before school -Show dinner staff how to use the CD player and provide motivating music to engage children in physical exercise.</p>	<p>£60-£80</p>			<p>Not followed up.</p>	
<p>9. To have new sports markings set out on the playground.</p>	<p>Markings drawn on the pitch</p>	<p>-for well-structured lessons and to engage pupils in extra sports activities at playtime/ lunchtime</p>				<p>Pupils have been able to access new playground markings to encourage them to participate in physical activities such as the daily mile, bucketball/netball court, hopscotch, target throwing, and copy me dancing.</p>	<p>Continue to encourage pupils to make good use of the line markings, ensuring that both playleaders and lunchtime supervisors are working alongside pupils playing these games.</p>

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10. To purchase new PE storage equipment.	To buy several storage units	-To protect PE equipment and keep organised for well-structured lessons for pupils and staff.				New PE storage facility has been built which has ensured that PE equipment is well organised and easily accessible to both the teachers and school playleaders.	To ensure that the storage unit is kept organised and well stocked with equipment that is suitable for use in PE lessons and extracurricular activities.
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Date: 24/09/2017

Review Date: 30/06/2018

Completed by: Miss E.Guest /Mr Rammell