



Badgers Curriculum



English

- **Texts:** The Gruffalo; the Gruffalo's Child, Stick Man; Into the Woods; Pumpkin Soup; Little Red Riding Hood, Goldilocks, *Seed is sleepy*; *Ten Seeds*; *Funny poems and Autumn poems*; *riddles*
- **Writing:** write simple sentences using patterned language, words and phrases taken from familiar stories; labels; recounts and instructions
- **Poetry** - read, write and perform free verse, recite familiar poems by heart
- **Handwriting:**
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place; form capital letters; form digits 0 to 9
- **Grammar:**
- Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question mark; using grammatical terminology (sentence, capital letter, punctuation, full stop.) Name the letters of the alphabet in order; Using a capital letter for names of people, places, days of the week and the personal pronoun I; recognise and use language related to days of the week, weeks, months and years (MATHS link); alliterations; prepositions
- Year 2:
- Commas, word clauses, conjunctions and sentence types.

Geography

- Using compass points to move around a map
- Draw a plan of a classroom/woods
- Draw own plan and use a key
- Draw symbols in a key – map the local area around school
- Design own plan of an ideal town and include physical and human features on it

History

- History of Christmas trees – create a timeline
- A Victorian Christmas
- Christmas for our Grandparents – question and answer session
- Making a pomander

Music

- Music Express units – 'Ourselves', 'Our school', 'Animals', 'Travel'.

Computing

Introduce BGfL – log on, use 'write' & 'paint'
Gather data and create charts – use 'chart' & 'pictogram'
E-safety

PE

- Gym and dance activities
- Fitness Friday
- Games

Into the Woods Autumn term

RE & PSHE incl diversity

Me & My School
Me in the World
Similarities & Differences

Maths

- White Rose Maths Autumn 1 & 2
- Year 1: Numbers to 20, addition and subtraction within 20 (including recognising money), place value to 50 and multiplication.
- Year 2: Numbers to 100, addition and subtraction within 100 (including money), multiplication.

Science

- Name, identify and describe pets – writing clues for friends
- Name, identify and compare mammals – labelling pictures
- Name, identify and compare reptiles and birds – question and answer quiz!
- Name, identify and compare fish and amphibians – Compare life cycle of fish and frog
- Explore and find out about omnivores, herbivores and carnivores – food chains
- Learning to take care of animals – creating character profiles
- Collect data about animals and present in graphs, Venn diagrams etc.
- Sorting objects into living/non-living
- Matching animals to correct habitats
- Compare plants and animals in woodland habitat – explain why they live there
- Compare and discuss plants and animals in an unfamiliar habitat – factsheet
- Exploring and describing micro-habitats – sorting animals using different criteria
- Food chains - Construct a food chain and quiz!
- Seasonal changes

DT and Art

- Painting on rocks
- Make sculptures from found material
- Using leaves to make pictures
- Weaving with natural materials
- Making mandalas using natural materials
- Making a collage using natural materials
- Joining and combining shapes to make houses
- Plan, design and evaluate Granny's cottage