

English/CL and Literacy

Texts: Sir Charlie Stinky Socks; How to catch a dragon; The dragon and the Nibblesome Knight; Castles and cannons; The Paper bag Princess; Small Knight and George and the royal chocolate cake; Dragon poems (subject to change)

EYFS - Literacy

- Recognising and writing our own names
- Getting to recognise other children's names
- Looking at early book skills
- Introduce letter sounds/ daily phonics- Phase 2/3/4
- Writing lists and labels
- Weekly letter formation

Communication and Language (CL)

- Saying good morning/good afternoon
- Listening to stories in small/large groups – maintaining attention
- Follow and respond to simple instructions
- Introduce a storyline/narrative into their play

Year 1

Writing: write simple sentences using patterned language, words and phrases taken from familiar stories; labels; recounts and fact books

Poetry - read, write and perform free verse, recite familiar poems by heart

Grammar:

Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question mark; using grammatical terminology (sentence, capital letter, punctuation, full stop.) Name the letters of the alphabet in order; Using a capital letter for names of people, places, days of the week and the personal pronoun I; recognise and use language related to days of the week, weeks, months and years (MATHS link); alliterations; prepositions

Handwriting:

Form lower-case letters in the correct direction, starting and finishing in the right place; form capital letters; form digits 0 to 9
Cursive – Journey to cursive scheme

Geography/UW

Year 1

- Ask simple questions such as what is it like to live in this place?
- Use simple maps of the local area- pictorial, large scale.
- Use aerial images and plan perspectives to recognise landmarks and basic physical features.
- Use basic geographical vocabulary to refer to key physical and human features.

EYFS

- Looks closely at similarities, differences, patterns and change.
- Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.

History/UW

Year 1:

- Describe historical events.
- Describe significant people from the past.
- Recognise that there are reasons why people in the past acted as they did.
- Observe or handle evidence to ask questions and find answers to questions about the past.

EYFS:

- Enjoys joining in with family customs and routines.
- Children talk about past and present events in their own lives and in the lives of family members.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.



Foxes Curriculum



Music/EAD

- Music Express units –
- Ourselves, Animals, Storytime, Weather

Computing/UW

- Participate in class social media accounts.
- Learn how to be safe online.
- Control motion to give instructions and change directions.

PE/PD

Year 1: Fundamental skills and games, dance

EYFS:

Awareness of space and of self

Dance and movement

How we feel after exercise

Gaining control over fastenings when getting dressed and undressed

Using a correct pencil grip and gaining control with mark making implements

Using and holding scissors correctly

Ongoing Funky Fingers activities

A long time ago.....
Autumn term

RE & PSHE incl diversity/PSED

RE- caring and belonging

PSHE- Me and My School – school rules, class rules.

Making friends and sharing and taking turns

Learning our rules of the classroom

The areas of the classroom – resources etc.

Personal Hygiene

Dressing and undressing for P.E

Learning routines of the school day

Expressing likes and dislikes

Maths

White Rose Maths Scheme

EYFS - Number and place value – numbers to 5. Counting real life objects, putting them in a line, use a 5-frame, subitise, count forwards and backwards

Addition and subtraction – sorting. - By colour, by type, by shape, by size. Sorting numbers, working the odd one out.

Number and place value – comparing groups. More, fewer, the same. How many? Show me, more fewer, equal amounts.

- **Year 1:** Place value to 20 – sort, count more and less, represent, Addition and Subtraction to 20 – part whole model, counting on, counting back, how many?, fact families and number bonds, Shape, 2D and 3D

Science/UW

EYFS:

- Looks closely at similarities, differences, patterns and change.
- Children know about similarities and differences in relation to places, objects, materials and living things.
- They talk about the features of their own immediate environment and how environments might vary from one another.
- They make observations of animals and plants and explain why some things occur, and talk about changes

Year 1: Materials

- Identify a variety of common materials.
- Distinguish between an object and the material it is made from.
- Describe materials according to their properties.
- Understand why some materials suit certain objects better than others.

Year 1: Seasonal Changes

Understand the changes that happen in Autumn and Winter.

DT and Art/EAD

Year 1:

- Investigate colour mixing and using different paint techniques to paint a picture of a castle.
- Make a model of a castle using joining, cutting and shaping techniques.

EYFS:

Role play – Castle