

# **Springfields First School**

## **Sports Funding Impact Report**



**2019-2020**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**The school has been receiving the funding since 2013.  
During the previous financial year, we received £17,300.00**

Key achievements prior to school closure:	Future Ideas and Development areas to achieve our 2020-2021 vision.
<ul style="list-style-type: none"> <li>• The CPD needs of all staff teaching the PE curriculum have been increased, particularly when teaching dance and gymnastics due to experience team teaching with specialists during the Autumn/Spring terms</li> <li>• Additional sports equipment was added ensuring that pupils have access to high quality equipment, often with their own equipment to speed up their progress during a lesson (for example, a hockey stick per child).</li> <li>• The quality of the PE curriculum was monitored looking at planning and conducting a pupil voice activity. Used findings to address any areas of improvement that can be made to ensure children are accessing high quality PE lessons across all ages</li> <li>• The current PE curriculum map has been adapted for next year to address things that did not work.</li> <li>• The importance of health and physical activity was promoted regularly to children, staff and parents, through newsletters, assemblies and signposting to opportunities</li> <li>• Pupils were supported with ways in school and ideas for out of school to meet the recommendations for being active for an hour a day. - Through assemblies. - 2 hour weekly PE lessons which are 80/90% active</li> <li>• Teach Active maths resources were purchased and training was undertaken by staff to understand the benefit to teaching and learning, as well as increasing the activity levels of children</li> <li>• A very popular Yoga Bears after school club helped to raise the awareness of emotional wellbeing and how mindfulness can be beneficial</li> <li>• Parents attended Friday wake up sports sessions with their children</li> <li>• Y4 Playleaders trained by PE co- ordinator and delivered games to younger pupils daily to other pupils</li> <li>• Skipping/Lunchtime games workshop attended by the PE co- ordinator helped to increase ideas of how we can increase the range of activities taking place at lunchtimes</li> <li>• 'Show Racism the Red Card' resources purchased and used in PSHCE lessons to develop diversity of pupils with a link to football</li> <li>• KS2 pupils completing the Daily Mile to help them complete a daily personal challenge</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop the CPD needs of all staff teaching the PE curriculum, particularly when teaching dance and gymnastics, to build on the learning from the last academic year</li> <li>• Continue to make good use of the astro- turf pitch and climbing frame for both curriculum time and break times.</li> <li>• Develop the soft play area for the younger pupils to use</li> <li>• Develop the skills of lunchtime supervisors to create 'active zones' which will promote an active lifestyle and a range of different playground games.</li> <li>• Raise awareness of emotional wellbeing further for both staff and pupils.</li> <li>• Involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days.</li> <li>• Train new playground leaders</li> <li>• Train member of staff in Level 3 Forest School Training during the Autumn term.</li> <li>• Install forest schools into the curriculum</li> <li>• Aim to achieve the Sainsburys School Games Gold Mark again</li> <li>• Enrichment of the curriculum with alternative sporting activities such as cheerleading and skipping.</li> </ul>

- Pupils took part in a range of local competitions, both physically and virtually during lockdown. Received Sainsburys School Games Awards for both

- Further develop personal challenge type activities related to physical activity.
- Decorate the hall to include school sporting values that pupils can view and be inspired by frequently
- Increase personal challenges that pupils can complete both in school and at home

## Long-Term Vision for Physical Education

- At Springfields First School we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

### Our Vision for 2020-2021:

#### Our PE curriculum will look:

- Core areas of PE: Dance, gym, athletics, games, swimming, outdoor and adventurous activities
- an enhanced curriculum due to staff CPD and developed specialisms
- All pupils receive at least 2 hours of PE a week
- development of social and emotional skills
- Assessment of the children using Target

#### Health of pupils/ School Community

- explicit links are made between PE and science curriculum (balanced diet, pulse rate, muscles, skeleton)
- Core skills, self-esteem and mental wellbeing developed through yoga (supporting physical development)
- Lunchtime activities are active with wider opportunities for physical activity and playground leaders to support.
- Pupils inspired to be active and used to taking part in physical activity due to their range of opportunities (daily mile/curriculum/extra-curriculum)

#### Extra-curricular provision will look like:

- A range of sporting clubs across all age groups
- Both less active and more able sporting clubs available
- Specialist dance, gymnastics and yoga teachers delivering high quality activities

#### Links to wider community/clubs/ facilities:

- Continue the link that the school has with a range of sporting clubs locally with the intention of inspiring the children/giving them the opportunity to sample the range of activities that they have in their local area.

#### Outcomes: All pupils will leave the school with...

- Basic skills in all areas of the PE curriculum
- Confidence to participate in group activities at their own level
- A good understanding of a healthy lifestyle and how exercise is part of that

#### Links to whole school improvement:

- To develop the knowledge rich curriculum that has been put into place
- Increase the amount of learning that takes place in the outdoor environment
- Train a member of staff to be a Forest School leader
- Develop PE display to celebrate sporting achievements
- Encourage healthy living
- To further engage the parents throughout the curriculum.

Area of Focus	Amount spent	Impact	Sustainability
<p><b>To engage pupils in regular physical activity, teaching them the importance of an active lifestyle that can be maintained as they become adults.</b></p> <p>Train new playleaders on how to organise and manage daily activities at lunchtime.</p> <p>To provide active links with at least three local sports clubs/leisure providers</p> <p>Purchase Maths of the Day subscription for staff to access active maths lesson plans/resources</p> <p>Increase sports equipment available to teachers during lessons</p>	<p>Active maths- £545</p> <p>PE equipment- £500</p>	<p>The children have had a range of activities led by playleaders available to access during lunchtime. Year 4 playleaders have increased in confidence during this time, with a better ability to lead others.</p> <p>Pupils were able to access a wider range of facilities in their local area.</p> <p>Active Maths activities have allowed the children to be more active during maths lessons. The plans have enabled teachers to see the benefit of getting the children active at different stages of the day, not just PE lessons.</p>	<p>Year 3 pupils have seen the way that the Year 4 pupils have managed others at lunchtimes. As a result, Year 3 pupils have more of an awareness of what will be required of them the following year. Many are keen to be playleaders in their last year at Springfields.</p> <p>Children have attended sporting clubs in their local area and will hopefully sustain their participation as they grow older</p> <p>Pupils have become more active.</p> <p>Pupils have access to a higher amount of equipment to increase the quality of their lessons</p>
<p><b>The ensure that Springfields has a physical activity/sporting culture, where pupils enjoy and are actively encouraged to regularly take part in physical activity.</b></p> <p>Develop school sport crew (starting with playleaders).</p> <p>Certificates given to pupils that improve/excel in PE/sporting events</p> <p>Surveys to measure attitudes towards PE in school</p>		<p>The children now see regular sport as a norm for the school and have a better awareness of the types of activities to expect. They are keen to be involved in the organisation of activities and feel proud of themselves when they do so.</p> <p>They are particularly proud when they receive certificates/trophies for their sporting achievements in whole school assemblies.</p> <p>After speaking to pupils across the school, PE is an area that most children enjoy. They also understand that PE is an important subject, as it “keeps us healthy”.</p> <p>Pupils had access to high quality equipment, that they were able to use effectively to build upon their skills.</p>	<p>Pupils will continue to see sport and physical activity as the norm and will continue to engage in it in the rest of their lives.</p> <p>They will be proud of their achievements and are more likely to continue taking part as a result due to an increase in confidence/skill level.</p> <p>Staff will increase their subject knowledge in the area of dance during the next academic year as a result of</p>

<p>To ensure that PE equipment is a high standard.</p> <p>The hall was decorated with a new floor and painted,</p>	<p>Hall upgrades £4600</p>	<p>Pupils have been encouraged to take part in sporting activities in a hall that is freshly decorated with sporting values to inspire them.</p> <p>Pupils had access to a high quality environment when taking part in PE lessons</p>	<p>their feedback from questionnaires resulting in the school employing a dance teacher for Fitness Friday during the autumn term next year.</p> <p>Children will be able to take part in both curricular and extra curricula activities in a high-quality environment where they will feel inspired to participate in physical activity</p>
<p>To develop knowledge of the PE curriculum including planning, assessment and recording methods to make sure PE is delivered at high quality.</p> <p>To keep up to date with current trends/developments in PE and school sport</p> <p>Monitor staff PE delivery half termly.</p> <p>Staff audit forms</p> <p>Increase the amount of team teaching with Fitness Friday coach.</p>	<p>Dance &amp; Gymnastics specialists- £3330</p>	<p>Members of staff completed audit forms and requested training in the area of dance.</p> <p>Staff are now much more confident when delivering games lessons after observing and working alongside our regular Fitness Friday games coach.</p>	<p>Teaching staff are more equipped to deliver different areas of the PE curriculum. They are much more informed of best practice and able to teach and can therefore assess pupils more accurately in the future.</p>
<p>To create a broader experience of a range of sports and activities offered to all pupils</p> <p>Hold enrichment days for pupils.</p> <p>Offer a wide range of before and after school activities to pupils.</p> <p>Run lunchtime clubs alongside playleaders.</p>	<p>Glow in the Dark enrichment day- £250</p>	<p>Pupils enjoyed both the glow in the dark dodgeball just before Christmas.</p> <p>Pupils accessed a range of clubs from Progressive Sports, as well as the weekly Yoga Club.</p> <p>There were gifted and talented clubs for pupils to practise their skills for upcoming sporting events.</p> <p>Springfields were awarded school games marks for both the physical and virtual competitions that we participated in</p>	<p>Staff have the knowledge to organise similar activities themselves in the future.</p> <p>Pupils have enjoyed a range of activities, giving them the opportunity to decide on the things that they enjoy the most moving forward.</p> <p>The school is now striving to ensure that it meets the same high standards to achieve the</p>

<p>Ensure that there are specific clubs for gifted and talented pupils.</p> <p>Aim to achieve at least the Silver Sainsbury's School Games mark.</p>			<p>school games mark again during the next academic year</p>
<p><b>To engage children in both intra and cluster competitions</b></p> <p>House teams to compete with each other in events organised by school playleaders.</p> <p>Enter a wide range of competitions</p> <p>To engage less- active children in participating in sporting events</p>		<p>Pupils were able to compete more frequently against other children from Springfields and children from other schools.</p> <p>Less active children were involved in sporting activities</p>	<p>Pupils had a better understanding of the sporting values required when representing their school.</p> <p>They learnt how to win and lose, both individually and as a team.</p> <p>They represented their house teams, which were named after athletes from the Olympics, inspiring them to learn more about each of them.</p> <p>Less active children are more likely to have to confidence to participate in physical activities moving forward</p>

