

Prime Area: Personal, Social and Emotional Development (PSED)

Introduce Pre-School routines including continuous provision/self-chosen activities, self-registration, self-service snack, tidying up - showing understanding of own and other peoples' needs

Learning names of staff and peers

Entrust Unit 1 - Me and My School, Unit 2 Me and My Relationships

Introduce circle time and calendar activities, carpet time discussions

Look at personal history "How have you changed?"

Empathise with 'Titch'/Owl Babies when reading stories and share own family experiences during circle time

Try out new activities and select resources independently

Specific Area: Expressive Arts and Design (EAD)

Drawing/painting/collage of themselves - observe features/colours in mirror

Sing songs, rhymes and action songs - All By Myself CD, make up own songs

Explore a range of percussion instruments

Role play linked to Health Centre roles/Goldilocks and the 3 Bears, taking on roles in the home corner, Superheroes, dressing up, creating own props

Creative construction using range of construction materials/boxes/materials

Explore different textures/materials

Prime Area: Communication and Language (CL)

Role play - Home Corner (inside) Health Centre/Goldilocks' Cottage (outdoors)

Respond to simple instructions, listen and respond to others using words and gestures, ask questions, extend vocabulary

Listen attentively to stories including *Going to School*, *Titch*, *I'm Special*, *I'm Me*, *Peace at Last*, *From Head to Toe*, *Owl Babies*, *Goodnight Moon*, *Goodnight World*, *Super Daisy*, *Super Duck*, *Super Worm*, *Super Tato*, *Eliot Jones Midnight Superhero*, *Traditional Tales*

Songs and rhymes - Nursery Rhymes, *If You're Happy*, *Head, Shoulders, If you are wearing red*, *Put your finger on your nose*

Join in with repeated refrains and actions in stories, rhymes and traditional tales including *Goldilocks and the 3 Bears*, *Little Red Hen*

Prime Area: Physical Development (PD)

Range of indoor and outdoor play moving in different ways, Sticky Kids, ring/circle games, Super Fitness Friday activities

Funky Fingers fine motor activities, hand/eye co-ordination threading, cutting, puzzles, small construction

Mark making in role play/writing corner, painting, aqua draw, making/copying letters/patterns/marks in sensory materials

Promoting and encourage independence with toileting, hand washing, coats, wellies, shoes, aprons etc.

Super Me Training and challenges

Specific Area: Literacy (L)

Begin to recognise own name on name cards, self-registration board, copy/write own name

Enjoying books, rhymes and stories in book corner, story time, lending library

Games and activities based on L&S Phase 1 Phonics eg sound games, listening walk, instruments, Nursery Rhymes

Draw and paint sometimes giving meaning to marks

Pre-School Autumn Term 2023

Theme - Super Me



Specific Area: Understanding the World (UW)

Explore classroom and outdoor space

Talk about themselves - likes/dislikes, family and home, creative role play

Look at past and present in relation to themselves - how they have grown/changed from when they were younger

Enjoy small world play, find out about different jobs

Operating simple equipment - microwave, kettle and telephone in role play, computer, mouse, keyboard, ipads

Plant bulbs, tidy the garden using rakes, brooms

Cooking activities including Christmas cakes, soup

Specific Area: Mathematics (M)

See White Rose/Mastering the Curriculum plans: Recognising, naming and matching colours, sorting by various attributes eg size, colour, matching, sorting, size, pattern - continue AB patterns

Size - using the language of size - hand/footprints, 3 Bears, comparing ordering

Counting Principles, using numbers practically in play, counting objects/actions, spotting numbers in play. Exploring Numicon - colours, sizes and patterns of shapes, developing connections with numbers using numicon

Comparing amount of objects, counting and naming body parts

Cooking -comparing quantities, measuring