

## Prime Area: Personal, Social and Emotional development (PSED)

Confident to speak to others about own wants, needs, interests and opinions - ENTRUST Units: Me and Other People, Me in the World, staying safe in Summer

Circle time activities related to caring for ourselves, animals, staying safe around animals

Explaining own knowledge and understanding, asking appropriate questions to others eg visiting vet/Animal Man?

Talking about significant events in their own experience eg pets, seeing farm/zoo animals, special family times

Enjoys responsibility of carrying out small tasks - caring for plants and nature in our garden

Shows some understanding that good practices linked with eating healthy food, exercise, sleeping and good hygiene contribute to good health. Promoting good manners

## Specific Area: Expressive Arts and Design (EAD)

Building stories around toys and encouraging creative role play

Creating simple representations of events, people and objects - pet and animal pictures using a variety of different mediums

Creating different animal homes out of boxes, construction equipment etc

Manipulating materials to achieve a planned effect - creating playdough animals using tools appropriately and safely

Make faces out of natural objects and collage self-portraits

Exploring the sounds of percussion instruments, making sounds to match different animals, singing animal songs and rhymes

Make Father's Day card

## Prime Area: Communication and Language (CL)

Role play in Vets Surgery, Baby Clinic and Garden Centre, listening and responding to others, asking/responding to questions, interacting with others to keep play going, taking on different roles

Extend topic related vocabulary and that related to lifecycles and caring for plants and animals, extending vocabulary by grouping and naming, exploring the meaning and sounds of new words

Listening, responding to and enjoying a large range of stories, poems and rhymes including *Oliver's Vegetables*, *Vegetable Glue*, *I Don't Want to Wash My Hands!* *Ten Terrible Dinosaurs*, *Dinosaur Stomp*, *Walking Through the Jungle*, *Kipper's New Pet*, *The Goldfish Kipper the Dog*, *Farmer Duck*, *Old MacDonald*, *Sharing a Shell*, *Fidgety Fish*, *What the Ladybird Heard*

Playing with others, being a good friend - how we are a good friend and why

### Summer Term: Theme...

#### Animal Magic



## Specific Area: Understanding the World (UW)

Show care and concern for living things, learn about looking after animals, observing changes in EY garden, growing plants from seeds - eg sunflowers

Explore lifecycles - chicks, frogs, farm animals, trees, plants

Explore our 5 senses through practical activities

Learn about different types of animals - Humans, Pre-Historic, Jungle, Domestic Pets, Farm, Sea Creatures and Minibeasts (continuing after half term) Possible visit from vet/Animal Man

Using telephones, computer, binoculars, torches

Celebrate Father's Day (20/06/21), talk about why our Dads and Grandads are special

## Prime Area: Physical Development (PD)

Create an animal assault course travelling with confidence and skill around, over, under, through balancing and climbing equipment, jumping off and landing appropriately. Experiment with moving in different ways like a variety of animals

Continue with Funky Fingers - threading, dough gym, puzzles, cutting, mark making, manipulating small objects

Handles tools, objects, construction and malleable materials safely and with increasing control

## Specific Area: Literacy (L)

Give meaning to marks seen in their environment and as they draw, write and paint

Handling books carefully, continue with weekly lending library

Join in and enjoy a wide range of stories, songs and rhymes

Continue with Letters and Sounds Phase one and two Phonics, identifying initial (middle and final) sounds in words, rhyming word pairs, odd one out, rhyming cards and continue a rhyming string, reading and writing CVC words (Rabbits)

Using clearly identifiable letters, encouraging emergent writing and mark making

## Specific Area: Mathematics (M)

Counting objects to 5/10 (and beyond) through practical games and activities, create our favourite pets graph, comparing numbers and understanding most/least etc.

Select the correct numeral to represent 1-5, then 1-10 objects - matching animals with numbers, recognising and ordering numbers eg on pebbles, pots

Ordering two or three items by length or height - comparing snakes, playdough worms, themselves, plants etc.

Beginning to use mathematical names for (solid 3D and) flat 2D shapes and using mathematical terms to describe shapes, spot 2D and 3D shapes around, playing with shapes, shape hunt in garden, spotting shapes in environment

Practical games, songs and activities

Maths Activity Fun Day (07/05/21) NSPCC Number Day 2021