

# Badgers Curriculum



## English

**Texts:** Gigantasaurus, Captain Flinn and the pirate dinosaurs, traditional tales.

**Reading:** Children will take part in guided reading sessions.

**Writing:** Children will be labelling and using captions, writing stories, and understanding the features of poetry. They will also be learning to write a set of instructions.

**Grammar Year 1:** Using capital letters, writing sentences, and punctuating sentences.

### Handwriting:

Form lower-case letters in the correct direction, starting and finishing in the right place; form capital letters; form digits 0 to 9  
Cursive - Journey to cursive scheme

## Geography

- Identify land use around the school.
  - Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.
- Devise a map.

## History

Place known events and objects in chronological order.

Find answers to some simple questions about the past from simple sources of information.

Understand key features of events.

## Music

- Music Express units -
- Storytime, Weather, Machines, Ourselves

## Computing

- Learn how to be safe online.
- Learn how to paint and write.
- Learn how to take photographs and paint pictures.

## PE

Fundamental skills and games.  
Dance

## Dinosaurs Autumn term



## RE & PSHE incl diversity

RE- Caring for the Natural world/ Valuing new life

PSHE- Me and My School

## Maths

**White Rose Maths Scheme**

- Year 1: Place value to 20, Addition and Subtraction to 20, Numbers within 20, Place value to 40.

## Science

Year 1: Animals and Humans

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets).

Year 1: Seasonal Changes

Understand the changes that happen in Autumn and Winter.

## DT and Art

### Sculpture:

- Use a combination of shapes.
- Include lines and texture.
- Use rolled up paper, straws, paper, card and clay as materials.
- Use techniques such as rolling, cutting, moulding and carving.
- Select and explain why they have chosen a particular tool for a task