

Springfields First School

Sports Funding Impact Report



2021-2022

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

**The school has been receiving the funding since 2013.
During the previous financial year, we received £17,800.00**

Key achievements prior to date:	Future Ideas and Development areas to achieve our 2022-2023 vision.
<ul style="list-style-type: none"> • The children have had access to high quality facilities (astro turf pitches) for both playtimes and PE sessions. • Over the year, we have engaged over 80% of our pupils in extracurricular sporting activities. • The CPD needs of all staff teaching the PE curriculum have been increased, particularly when teaching dance, cricket and general games sessions due to experiencing team teaching with specialists • Additional sports equipment was added, ensuring that pupils have access to a wide range of high quality equipment for their PE sessions/sports clubs. • Pupils took part in a range of local competitions, with the school being awarded the Sainsbury's School Games Gold mark. • Forest school sessions were rolled out across the school, with each child having access to sessions delivered by our forest school leader • Y4 Playground leaders were trained by Time4Sport coaches to deliver lunchtime sessions. They have delivered sessions that both engaged other children across the school and provided leadership opportunities for them. • We have had PE sessions with Time4Sport to develop the resilience levels of pupils in both KS1 and KS2 • Our foundation stage pupils received sessions from Mini Movers coach. This helped to develop their agility, balance and co-ordination. • A wellbeing team was established, taking into account and building upon the mental health of both the children and the staff. 	<ul style="list-style-type: none"> • Continue to develop the CPD needs of all staff teaching the PE curriculum, particularly when teaching dance and gymnastics, to build on the learning from the last academic year • Build a values based approach into PE lessons, rather than a single focus on skill and techniques. • Continue to make good use of the astro- turf pitches and climbing frame for both curriculum time and break times. • Re-introduce Bikeability sessions to our Y4 pupils and introduce Scootability for Y2 pupils • Develop the skills of lunchtime supervisors to create 'active zones' which will promote an active lifestyle and a range of different playground games. • Raise awareness of emotional wellbeing further for both staff and pupils with a visual display and regular updates. • Continue involving parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days. • Train new Y4 playground leaders • Aim to achieve the Sainsburys School Games Gold Mark again • Enrichment of the curriculum with alternative sporting activities such as Handball and Quidditch. • Further develop personal challenge type activities related to physical activity. • Develop links further with local sports clubs (Stone Hockey Club/Stone Old Alleynians FC/Stone Tennis Club)

Long-Term Vision for Physical Education

- At Springfields First School we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

Our PE curriculum will look:

- Pupils will continue receiving two hours of PE per week curriculum time, with extracurricular activities offered as well.
- Core areas of PE: Dance, gym, athletics, games, swimming, outdoor and adventurous activities
- Implement school values into the PE curriculum, rather than simply focusing on techniques as an outcome
- An enhanced curriculum due to staff CPD and developed specialisms
- Development of social and emotional skills
- Assessment of the children using Target Tracker software

Health of pupils/ School Community

- Explicit links are made between PE and science curriculum (balanced diet, pulse rate, muscles, skeleton)
- Core skills, self-esteem and mental wellbeing developed through yoga (supporting physical development)
- Lunchtime activities are active with wider opportunities for physical activity and playground leaders to support.
- Pupils inspired to be active and used to taking part in physical activity due to their range of opportunities

Extra-curricular provision will look like:

- A range of activities to choose from across the academic year
- Clubs that cater for less active pupils and more able pupils.
- Specialist coaches that deliver high quality activities
- A high percentage of pupils at Springfields engaged in clubs over the year

Links to wider community/clubs/ facilities:

- Build upon the links that the school has made with a range of sporting clubs locally, with the intention of inspiring the children/giving them the opportunity to sample the range of activities that they have in their local area, potentially pursuing them further outside of school.

Outcomes: All pupils will leave the school with...

- Basic skills in all areas of the PE curriculum
- An understanding of the value of physical activity in their lives, not just when competing in different sports.
- Confidence to participate in group activities at their own level
- A good understanding of a healthy lifestyle and how exercise is part of that

Links to whole school improvement:

- To develop the knowledge rich curriculum that has been put into place
- Increase the amount of learning that takes place in the outdoor environment
- Develop the physical and emotional wellbeing of children
- Encourage healthy living
- To further engage the parents in active lifestyles

Area of Focus	Amount spent	Impact	Sustainability
<p>To engage pupils in regular physical activity, teaching them the importance of an active lifestyle that can be maintained as they become adults.</p> <p>Pupils continued to receive sessions delivered by our forest school leader</p> <p>Received Fitness Friday sessions dance sessions from Prestige Academy for our pupils and CPD for our staff during the autumn term.</p> <p>Time4Sport delivered CPD curriculum sessions on Wednesday afternoon, as well as resilience sessions on Thursday afternoon</p> <p>Mini Movers sessions were delivered to foundation stage pupils</p> <p>Chance to shine cricket coach delivered Fitness Friday sessions during the first half of the summer term</p> <p>High quality sports equipment was added.</p>	<p>Forest school delivery- £1500</p> <p>Prestige Academy dance sessions- £1181.25</p> <p>Time4Sport- £5236</p> <p>Mini Movers- £840</p> <p>Sport equipment + maintenance of current equipment - £2500</p>	<p>Our children have all had access to high quality PE and extracurricular sessions over the academic year from specialists coaches.</p> <p>Our teachers have gained CPD from observing and team teaching alongside the coaches.</p>	<p>Pupils are more likely to enjoy taking part in PE and school sport due to positive experiences during school</p> <p>Teachers are able to continue using their increased knowledge with pupils in the future.</p> <p>Sporting equipment can continued to be used with pupils in the future.</p>
<p>The ensure that Springfields has a physical activity/sporting culture, where pupils enjoy and are actively encouraged to regularly take part in physical activity.</p>		<p>Pupils had the opportunity to take part in a wide range of extracurricular sporting activities over the academic year.</p> <p>A high number of children had the opportunity to represent Springfields in local events organised by the local school games</p>	<p>Pupils are more likely to continue an active lifestyle both during their time at Springfields and in the future.</p>

<p>We had a wide range of extracurricular clubs for the children to take part in</p> <p>We continued to take part in local sporting events organised by the school games co-ordinator. We achieved the gold mark for our participation in school games</p> <p>Pupils were consistently celebrated for their sporting achievements in assemblies, school newsletters and the local press.</p> <p>We have continued to make good use of our outdoor facilities</p>		<p>organiser. Children were celebrated for their participation/success in the events and their achievements outside of school.</p>	<p>Pupils felt proud to represent their school and had positive experiences of physical activity, which were celebrated. Therefore they are again, more likely to continue and be motivated to be active, as they get older.</p>
<p>To develop knowledge of the PE curriculum including planning, assessment and recording methods to make sure PE is delivered at high quality.</p> <p>PE co-ordinator was up to date with the current trends/developments in PE and school sport by attending network meetings/regular reading of research</p> <p>Staff PE teaching was monitored each term</p> <p>Staff were able to take part in team teaching with PE specialists</p> <p>PE updates were given/research shared regularly during staff meetings</p>	<p>Dance specialist coaches/Time4Sport coaches (as seen above)</p> <p>PE co-ordinator class cover- £800</p>	<p>The staff team were well informed on the developments in the subject of PE and could implement ideas with the children that they teach</p> <p>PE sessions delivered were monitored to ensure that they were of a high quality.</p>	<p>Staff were much better informed about how they can deliver high quality PE</p>

<p>To create a broader experience of a range of sports and activities offered to all pupils</p> <p>All pupils took part in at least 2 hours of PE per week.</p> <p>There was a wide range of extracurricular clubs available for pupils to take part in as extra time and pupils had lots of opportunities to be active during their break times.</p> <p>A number of Y4 pupils had the opportunity to train to become playleaders.</p>	<p>Time4Sport delivery of playleader training/lunchtime games- as seen above</p>	<p>Pupils took part in at least 2 hours of timetabled PE sessions per week and had the opportunity to be active every day at playtimes/extracurricular clubs.</p> <p>Many Y4 pupils had the opportunity to become playleaders, developing their leadership skills and ability to communicate effectively with others.</p>	<p>Pupils are more likely to continue active lifestyles and benefit from increased levels of communication and leadership skills.</p>
<p>To engage children in both intra and cluster competitions</p> <p>Children took part in intra sport activities using their house teams at lunchtimes.</p> <p>Springfields was awarded the Gold Mark for their contribution to school games</p>	<p>Time4sport delivery of lunchtimes games</p> <p>PE co-ordinator class cover- £800</p>	<p>Pupils had the opportunity to represent their house team with games taking place at school.</p> <p>They also had the opportunity to represent Springfields at local events in a range of sports.</p>	<p>Pupils are more likely to lead active lives after positive experiences of various activities at school</p>