

# Robins Curriculum

## English

Stories in familiar settings:

The lighthouse keepers lunch by Ronda Armitage.

Storm Whale by Benji Davies.

**Instructions/recipes**

Essential books- The Lighthouse Keeper's Lunch by Ronda Armitage- link to D&T

**Explanation/Glossary- based on Flotsam by David Weisner**

**Holiday brochure- link to geography (1 week)**

**Essential books: Collection of Katie Morag stories by Mairi Hedderwick**

## Geography

Understand geographical similarities and differences - continents and oceans, hot and cold areas, poles, equator.

Understand geographical similarities and differences through physical and human features of seaside towns, beaches and those of a non European location

Compass directions, atlas work, world maps  
Ongoing - seasons

## History:

**Recount changes in their own lives, understanding chronology**

**Communicate historically...**

**Changes within living memory and before –**  
seaside holidays from the past

**Reveal aspects of change in national life –**  
invention of the railways leading to holidays at the seaside. Uses of lighthouses.

**Describe the life of significant individuals in the past who have contributed to national and international achievements and recognise reasons for their actions**

Grace Darling

## Music

- Music Express units – Number (y1), water (y2), Our school (y1), Our bodies (y2)

## Computing

E-safety

Collecting, organising and collecting data.

Art of animation.

## PE

- Multiskills, team games.
- Fitness Friday

**Sun, sea and sand  
Summer term**

## RE & PSHE incl diversity

Me in the World (Money)  
Happy and healthy me.  
Me and my safety.

## Maths

White Rose Maths

Fractions, time, statistics, position and direction.

## Science

Plants:

- identifying and classifying
- using their observations and ideas to suggest answers to questions
- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Animals and humans:

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

## DT and Art

Art: [Making Birds](#)

Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.

D&T:

Making lighthouses.

Structures. Make a lighthouse for the lighthouse keeper. Children to learn about joining methods and how to strengthen a structure using a variety of techniques. Ongoing – plan, make evaluate