



WELCOME TO THE  
EXPECTATION MEETING FOR  
BARN OWLS CLASS



The teacher in Barn Owls Class is Mrs. Aston.  
Our teaching assistant is Mrs. Barber.

# Springfields Behaviour Policy

The pupils at Springfields First School are taught how to behave by following the school rules:

## **Be Ready, Show Respect & Stay Safe.**

Pupils are expected to:

- Be **safe** by behaving in an orderly and self-controlled way
- Show **respect** to members of staff and each other
- Be **ready** to learn making it possible for other pupils to also learn
- Be **safe** and quiet when moving around the school
- **Respect** the school buildings and treat school property with respect
- Be **ready** by wearing the correct uniform at all times
- Show **respect** by accepting sanctions when given
- Show **respect** by refraining from behaving in a way that brings the school into disrepute, including when outside school or online

Where appropriate and reasonable, adjustments may be made to routines within the curriculum to ensure all pupils can meet behavioural expectations in the curriculum.



# Rewards and sanctions

We have high expectations of behaviour at Springfields First School. The behaviour of the children is excellent.

When a pupil's behaviour meets or goes above and beyond the expected behaviour standard, staff will recognise it with positive recognition and reward. Positive behaviour will be rewarded with:

- Verbal praise and/or a class round of applause
- A cheer and/or sticker
- Team points
- They are added to the class recognition board
- Praise cards are sent home
- Certificates during celebration assembly
- Positions of responsibility (trusted with a specific job)
- Whole-class rewards may include time to do a popular activity etc.



# Rewards and sanctions

When a pupil's behaviour falls below the standard that can reasonably be expected of them, staff will respond in order to restore a calm and safe learning environment, and to prevent recurrence of misbehaviour.

The school may use one or more of the following sanctions in response to unacceptable behaviour:

- A verbal reprimand and reminder of the behaviour expected in school
- Sending the pupil out of the class for a short period of time, to regain self-control or reflect on their actions
- Expecting work to be completed at home, or at break or lunchtime
- Missing of a break or lunchtime, pupil remains inside school or stands by the wall in the playground
- Loss of privileges – for instance, the loss of a prized responsibility
- Referring the pupil to a senior member of staff
- Phone call home to parents
- Agreeing a behaviour plan, with pupil and parents
- Removal of the pupil from the classroom
- Suspension
- Permanent exclusions, in the most serious of circumstances





# Timetable



Day	8.40 - 8.45	8.45 - 9.00	9.00 - 9.20	9.15 - 10.00	10.00 - 10.15	10.15 - 10.35	10.35 - 11.30	11.30 - 12.30	12.30 - 12.45	12.45 - 1.15	1.15 - 2.05	2.05 - 3.00	3.00 - 3.15
MON	Doors open and pupils arrive in school	Registration/Reading/Morning Activities	Whole School Assembly	English	BREAK	Grammar	Maths	LUNCH	Daily Maths Meeting	Art / D&T		PSHE	STORY & Home Time
TUES			English	Spelling Shed		Maths	Daily Maths Meeting		Online Safety	Computing	History / Geography		
WED			English	Spelling Shed		Maths	Daily Maths Meeting		Science		RE		
THURS			English	Spelling Shed		Maths	Daily Maths Meeting		Picture News	Y3 French (LS) Y4 PE (GR) Y2 Science (EA)	Y4 French (LS) Y3 PE (GR) Y2 RE (EA)		
FRI			9.00-9.45 Fitness Friday	9.45 - 10.30 English		BREAK	10.45-11.30 Maths		Daily Maths Meeting	12.45 - 1.30 Music	1.30 - 2.00 Homework & Learning Journals	2.00 - 2.30 Golden Time	

# Topic Web

## Art/DT:

Art: Mosaics & Exploring Still Life

DT: Story books - Levers & Moving Mechanisms

## Maths:

White rose Scheme

Roman numerals

## English:

Romulus and Remus - Recount  
Romans on the Rampage - Author Study  
I am a Roman Soldier - Poetry  
The Thieves of Ostia - Mystery Story  
How to make a Roman road - Instructions  
Play scripts - Christmas production  
Escape from Pompeii - Historical story  
Escape from Pompeii - Newspaper Report  
Volcano - Poetry



Cycle 2

Autumn 2022- Spring 2023



**The Romans- How did they shape our lives today?**

## Science:

Light and Shadow

Changing Sounds

Nutrition

## Computing:

What is computer technology?

Scratch Programming  
from Algorithm to Code

## Special Creative Days/Weeks:

Roman Day

French day

## Music:

Ancient Worlds

Sounds

Recorder Magic

## History:

The Romans

Studies of how ancient times impact on modern life today

## Geography:

Our European Neighbours and Italy

R.E: Harvest/ Landmarks in Life/ Lent & Easter

P.S.H.E: Me and My School/ Happy and healthy me / Nutrition/ Me and my safety

Online Safety

## French:

Y3 Greetings

Playground games

Body Parts

Y4 Alphabet Phonics

Multiples of 10

Colours

Christmas

Food



# Homework

We try to make homework relevant to the children and endeavour to give them a variety of activities that may challenge them with new learning or may practise skills already learnt in class.

## Reading

- Please could children bring their reading books and diaries to school **every** day. Reading diaries will be checked on the same day every week. We expect reading diaries to be signed by a parent/carer every time a child reads and before books are changed.

A little and often is the most effective way to learn spellings and maths facts, and let's not forget...to develop reading skills.

Our main **homework day** will be **Friday** and it will be sent out in a homework book. Homework will include the following:

- **Reading** to an adult.
- **Spellings** and **Key Instant Recall Maths Facts** that will be set at half-termly intervals and weekly practice will be sent home.
- There may also be the occasional piece of homework relating to our **Topic**.
- Homework **must** be handed in no later than **Thursday** to give me time to mark it.



# Additional information

- **PE days** are **Thursday and Friday** please ensure that children bring the appropriate school PE kit on Thursday and wear Fitness Friday clothes on Friday. (No non-uniform sportswear please).
- Please provide a red hoodie and black tracksuit bottoms for your child to wear - where possible we will go outside for games lessons. Hair should be tied back, and no jewellery should be worn.
- Please ensure that if home-time arrangements are different to normal that you let school know in writing or by phone.
- Please encourage your child to take more responsibility for their school equipment now that they are KS2 (Juniors) – PE kits, homework, looking after school uniform etc. This independence will really benefit your child when they go to middle school.
- Please be aware that Year 4 children will be required to take part in the statutory Multiplication Tables Check in June and it is essential that they have rapid recall of the times table facts, please practise with them regularly.





Thank you for attending this meeting.

- Any questions?
- Please speak to us at the door or contact the school

