

### **Prime Area: Personal, Social and Emotional development (PSED)**

- Creating and learning the classroom rules.
- Taking turns and sharing.
- Try out new activities and select resources independently.
- Show awareness of own and others needs.
- Personal hygiene.
- Talking about families. Who is in my family? Why are they important to me?
- Differences and similarities to others in my family and others in my class.
- Discuss the differences between goodies and baddies.
- Look at how superheroes work together as teams.

### **Specific Area: Expressive Arts and Design (EAD)**

- Drawing - self portrait and family portrait
- Create a portrait using media of choice.
- Use imagination in role-play areas.
- Singing and experimenting with body percussion - Music scheme
- Role play
- Naming colours
- Singing simple songs from memory
- Use of creative area and modelling to form new ideas and creations
- Design a logo
- Superhero doll
- Create a trap for the Evil Pea
- Christmas

### **Prime Area: Communication and Language (CL)**

- Saying good morning/good afternoon
- Listening to stories in small groups and large groups and maintain attention.
- Give an opinion about things I like and dislike.
- Talk about my favourite superhero and say why I like them.
- Talk to a buddy in talk time about what makes superheroes special, and then share it with the class.
- Join in with songs and rhymes.
- Role play- baby clinic, superhero headquarters.

#### **Reception Autumn Term:**

#### **Super me 2023-24**



### **Specific Area: Understanding the World (UW)**

- Ourselves - our bodies; senses, body parts, bones
- Talk about past events in their own life.
- Look at the local environment and where we live.
- Use ICT to create images using a simple program.
- How we change as we grow
- Know some of the things that make them unique and talk about some of the similarities and differences in relation to friends or family.
- Exploring our own interests
- Getting to know each other
- Keeping ourselves healthy
- Who are superheroes? Real and fictional - Marie Curie
- What makes a hero a hero?
- People who help us

### **Prime Area: Physical Development (PD)**

- Mini Movers
- How we feel after exercise
- Navigate space and travel with confidence
- Show a preference for a dominant hand
- Gaining control over fastenings - doing up zips etc
- Using a correct pencil grip and gaining control with mark making implements
- Using and holding scissors correctly
- Ongoing Funky Fingers activity
- Looking after ourselves; washing, hygiene routines, healthy eating

### **Specific Area: Literacy**

- Recognising and writing our own names
- Getting to recognise other children's names
- Looking at early book skills
- Introduce letter sounds/ daily phonics- Phase 2/3
- Writing lists and labels
- Weekly letter formation

Focus texts: I went to School this morning, The growing story, Owl babies, The Enormous Turnip, Traction Man, Supertato, Charles' superhero underpants, Max, Michael Recycle

### **Specific Area: Mathematics (M)**

- 'Getting to know you' - understanding the counting principles, key times of the day, class routines, where do things belong, positional language.
- 'Match, Sort and compare - Match and sort, compare amounts.
- 'Talk about measures and patterns'
- 'It's me, 1, 2, 3' - Representing, comparing and composition of 1, 2 and 3
- 'Circles and triangles'
- '1,2,3,4,5' - Representing numbers to 5, one more and one less
- 'Shapes with 4 sides'