

End of Year Report for Music 2025

Mrs Chivers

Curriculum Overview

This year, the school continued to use the Sparkyard curriculum for music lessons. This scheme has proven effective, offering high-quality songs and resources that support the progressive development of musical skills and knowledge from Reception through to Year Four.

Instrumental Lessons

Alongside the Sparkyard music curriculum, Year Three and Year Four pupils received recorder lessons delivered by their class teachers. These lessons have been well received and will continue into the next academic year.

Children in Years Three and Four also had the opportunity to take part in keyboard and guitar lessons taught by Entrust music teachers. These sessions were thoroughly enjoyed by the pupils. To celebrate their progress, the children performed in front of the whole school during our Music Celebration Assembly. Pupils who receive music lessons outside of school were also invited to perform.

Starting in September 2025, Entrust music lessons will be extended to include Year Two pupils. We are pleased to report that there is sufficient interest to continue offering both keyboard and guitar lessons this academic year .

Performances

The Springfields Singers performed for two different community groups this year. These events were a highlight for both the children and the audiences. The pupils represented the school beautifully, singing with enthusiasm and demonstrating excellent behaviour. I intend to continue running the Singing Club in the Autumn term.

Priorities for the Next Academic Year

- Allocate management time for pupil voice activities and assessment of the Sparkyard curriculum.
- Identify any areas needed for improvement/ areas of strength
- Explore opportunities to invite more live music performances into school.
- Continue to investigate the possibility of using QR codes to record the children's performances at the end of a unit
- Look at the opportunity for including more singing in assemblies
- Assess musical instruments in school.