

Springfields First School

Sports Funding Impact Report



2025-2026

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

**The school has been receiving the funding since 2013.
During the previous financial year, we received £17,430.00**

Key achievements prior to date:	Future Ideas and Development areas to achieve our 2025-2026 vision.
• All pupils took part in 2 hours of timetabled activity per week • Engaged many of our pupils, as well as organising clubs for less active KS2 pupils • Y4 pupils took part in Bikeability Training • Held Fitness Friday activities where pupils had the opportunities to try a range of activities, as well as providing CPD for school staff • Continued to raise the profile of PE across the school, promoting it on the school newsletter • Y4 pupils organised and led activities at playtimes, providing them with leadership opportunities and providing the children with a greater number of opportunities to be active • Developed the PE curriculum to ensure that children are accessing high quality sessions throughout • Took part in events alongside fellow schools across Stone & Stafford by being part of the local sports partnership • Teachers received CPD by team teaching with coaches that have delivered high quality lessons • Pupils have been able to access an interactive board in the hall to support their PE lessons • New equipment has been purchased that will enable pupils to use high quality resources in future PE lessons • Pupils have received Forest School sessions by a qualified leader	• Take part in the Fishing for Families Project • Set up PE bags for pupils to take home each week for each class, containing a range of activities to try at home • Use targeted training for staff to upskill them further in effective ways to deliver the PE curriculum • Continue to implement active playtimes through the use of zoning out different areas of the playground • Aim to include cross curricular lessons to include physical activity in a range of lessons across the curriculum • Consider a greater variety of ways that the new interactive whiteboard can be used to support PE lessons in the hall

Long-Term Vision for Physical Education

- At Springfields First School we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education. We believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

Our PE curriculum will look:

- Pupils will continue receiving two hours of PE per week curriculum time, with a range of extracurricular activities offered as well.
- Core areas of PE: Dance, gym, athletics, games, swimming, outdoor and adventurous activities
- Implement school values into the PE curriculum, rather than simply focusing on techniques as an outcome
- An enhanced curriculum due to staff CPD and developed specialisms
- Development of social and emotional skills
- Assessment of the children using Sonar Tracking software

Links to wider community/clubs/ facilities:

- Create links with a range of sporting clubs locally, with the intention of inspiring the children/giving them opportunities to sample the range of activities that they have in their local area

Health of pupils/ School Community

- Explicit links are made between the PE and science curriculum (balanced diet, pulse rate, muscles, skeleton)
- Core skills, self-esteem and mental wellbeing developed through yoga (supporting physical development)
- Lunchtime activities are active with wider opportunities for physical activity and playground leaders to support.
- Pupils are inspired to be active and used to taking part in physical activity due to their range of opportunities

Outcomes: All pupils will leave the school with...

- Basic skills in all areas of the PE curriculum
- An understanding of the value of physical activity in their lives, not just when competing in different sports.
- Confidence to participate in group activities at their own level
- A good understanding of a healthy lifestyle and how exercise is part of that
- A range of experiences

Extra-curricular provision will look like:

- A range of activities to choose from across the academic year
- Clubs that cater for individual pupils
- Specialist coaches that deliver high quality activities
- A high percentage of pupils at Springfields engaged in extracurricular clubs over the course of the academic year

Links to whole school improvement:

- To develop a knowledge rich curriculum
- Increase the amount of learning that takes place in the outdoor environment
- Develop the physical and emotional wellbeing of children
- Encourage healthy eating/living
- To further engage the parents in pursuing active lifestyles for both themselves and their family

Area of Focus	Amount spent	Impact	Sustainability
To engage pupils in regular physical activity, teaching them the importance of an active lifestyle that can be maintained as they become adults. Pupils continued to receive sessions delivered by our forest school leader Fitness Friday sessions dance sessions delivered by FSD Dance for our pupils and CPD for our staff during the autumn term. Time4Sport delivered sessions/CPD during in the Spring term/Summer terms for Fitness Friday High quality sports equipment was added Equipment safety check/Astro turf repairs	Forest school delivery- £3,345.84 FSD Dance sessions- £600.00 Time4Sport- £4,485.00 Sport equipment- £1726.28 Equipment safety check/ repairs- £894.00	Our children have all had access to high quality PE and extracurricular sessions over the academic year from specialist coaches. Our teachers have gained CPD from observing and team teaching alongside the coaches. Pupils have access to higher quality sporting equipment for their PE lessons and extra- curricular activities Pupils have access to equipment that is safe to use	Pupils are more likely to enjoy taking part in PE and school sport due to positive experiences during school Teachers are able to continue using their increased knowledge with pupils in the future. Pupils are more likely to feel engaged due to better experiences in PE during their time at Springfields Equipment will last longer for a greater amount of children in the future at our school

The ensure that Springfields has a physical activity/sporting culture, where pupils enjoy and are actively encouraged to regularly take part in physical activity. We organised a wide range of extracurricular clubs for the children to take part in for all of the age groups at our school We continued to take part in local sporting events organised by the school games co-ordinator. We maintained a Platinum Level standard for the sporting opportunities that we provided Pupils were celebrated for their sporting achievements both inside and outside of school in weekly assemblies and the school newsletter We have ensured that a high proportion of our pupils have taken part in extracurricular activities at school, with clubs aimed at less active pupils, as well as team specific clubs We have continued to make good use of our outdoor facilities		Pupils had the opportunity to take part in a wide range of extracurricular sporting activities over the academic year. A high number of children had the opportunity to represent Springfields in local events organised by the local school games organiser. Children were celebrated for their participation/success in the events and their achievements outside of school. Pupils were given lots of opportunities to be physically active and represent their school Pupils were able to feel proud of their achievements and gain recognition for the achievements that they had A large proportion of our pupils have accessed opportunities provided by school to be physically active Pupils have had access to outside areas for their PE lessons and extra- curricular activities	Pupils are more likely to continue an active lifestyle both during their time at Springfields and in the future. Pupils felt proud to represent their school and had positive experiences of physical activity, which were celebrated. Therefore, they are again, more likely to continue and be motivated to be active throughout their lives We can continue to make use of our facilities for future year groups at Springfields
To develop knowledge of the PE curriculum including planning, assessment and recording methods to make sure PE is delivered at high quality. PE co-ordinator remained up to date with the current trends/developments in PE	Dance specialist coaches/Time4Sport coaches (as seen above)	The staff team were well informed on the developments in the subject of PE and could implement ideas with the children that they teach	Staff were much better informed about how they can deliver high quality PE

Staff PE teaching was monitored each term Staff were able to take part in team teaching with PE specialists PE updates were given/research shared regularly during staff meetings Purchased planning resources from the PE Umbrella website Staff were given time/resources to develop the curriculum to increase the quality of teaching across the school Interactive whiteboard fitted in the hall to increase the quality of PE lessons	PE Umbrella planning resources- £49.99 PE curriculum development- £2743 Visual resources- £2084	PE sessions delivered were monitored to ensure that they were of a high quality.	Ideas/resources to be used in the future Staff will feel better equipped to teach PE effectively Children will be greater engaged in their PE lessons, accessing visual examples of what they are being asked to do
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To create a broader experience of a range of sports and activities offered to all pupils All pupils took part in at least 2 hours of PE per week. There was a wide range of extracurricular clubs available for pupils to take part in and pupils had lots of opportunities to be active during their break times. Y4 pupils took part in Bikeability sessions		Pupils took part in at least 2 hours of timetabled PE sessions per week and had the opportunity to be active during playtimes/extracurricular clubs. Y4 pupils gained skills in riding a bicycle safely	Pupils are more likely to continue active lifestyles and benefit from increased levels of communication and leadership skills. Y4 pupils more likely to cycle safely after gaining the skills that they gained from the Bikeability sessions.
To engage children in both intra and cluster competitions Children took part in activities organised by Time4Sport coaches at lunchtimes. Pupils continued to receive a Platinum Mark level of sporting opportunities We have been part of the Stafford District Sport Association, taking part in cross country, football and athletics competitions alongside schools in Stafford and Stone Our PE co-ordinator set up and managed both a mixed and girls football league alongside schools across the local area that our pupils were able to participate in, as well as organising a Finals Day event at Stone Old Alleynians FC	Time4sport delivery of lunchtimes games- included in contract Stafford District Sport Association fees- £60 Trophies for league winners- £16	Pupils had the opportunity to represent Springfields at local events in a range of sports. Pupils have had the opportunity to represent their school at a wider variety of events	Pupils are more likely to lead active lives after positive experiences at Springfields The school has developed a strong partnership with a local sports club, which will help to provide opportunities to pupils outside of school hours, as well as partnerships with other local schools when organising activities between schools

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