



# WELCOME TO THE EXPECTATION MEETING FOR KEY STAGE ONE

The teacher in Badgers class is Mrs Hancock  
The teachers in Robins class are Miss Stevenson and Mrs Scott.  
The teaching assistants are Mrs Marsden, Mrs Whittingham and Mrs Hendry.

# Behaviour at Springfields

We have high expectations of behaviour at Springfields First School. The behaviour of the children is excellent.

- The pupils at Springfields First School are taught how to behave by following the school rules Ready, Safe, Respect
- Pupils are expected to:
  - Be **safe** by behaving in an orderly and self-controlled way
  - Show **respect** to members of staff and each other
  - Be **ready** to learn making it possible for other pupils to also learn
  - Be **safe** and quiet when moving around the school
  - **Respect** the school buildings and treat school property with respect
  - Be **ready** by wearing the correct uniform at all times
  - Show **respect** by accepting sanctions when given
  - Show **respect** by refraining from behaving in a way that brings the school into disrepute, including when outside school or online

# Rewards and sanctions

Where children's behaviour goes above and beyond the expected standard we are using the following rewards in school.

- Verbal praise class round of applause,
- Stickers
- Team points
- Class Dojo points
- Praise cards sent home
- Certificates in celebration assembly
- Positions of responsibility, trusted with a specific job
- Whole-class treat, such as a popular activity

# Rewards and sanctions

Where a child's behaviour falls below the expected standard the following sanctions will be given:

- A verbal reprimand and reminder of the behaviour expected in school.
- Expecting work to be completed at home, or at break or lunchtime .
- Missing part or whole of a break or lunchtime whereby the child will discuss their behaviour with the class teacher and reflect on how to change the behaviour.
- Discussions with parents.

# Timetable

| 8.40am-8.50am        | 8.50-9.30                     |         | 9.30-10.15am             | 10.15-10.30am | 10.30- 11.30        | 11.30-12.00noon  | 12.00-1.00 | 1.00-1.15 | 1.15-2.00            | 2.00-2.45     | 2.45-3.00                    | 3.00-3.15pm   |  |
|----------------------|-------------------------------|---------|--------------------------|---------------|---------------------|------------------|------------|-----------|----------------------|---------------|------------------------------|---------------|--|
| Reading and register |                               |         |                          | Break         |                     |                  | Lunch      | Story     |                      |               |                              |               |  |
| Book changes         |                               |         |                          |               |                     |                  |            |           |                      |               |                              |               |  |
| MON                  | Circles/ handwriting lesson 1 |         | Writing/Dictation        |               | Maths & Fluency Bee | Phonics/Spelling |            | Story     | Science              | Online Safety | assembly                     |               |  |
| TUES                 | Group reading across KS1      |         | Writing/Dictation        |               | Maths & Fluency Bee | Phonics/Spelling |            | Story     | Art or D & T         | Music         | Picture News-British Values* |               |  |
| WED                  | Handwriting lesson 2          |         | Writing/Dictation        |               | Maths & Fluency Bee | Phonics/Spelling |            | Story     | History or Geography | P.E           |                              | Staff meeting |  |
| THURS                | Group reading across KS1      |         | Writing/Dictation        |               | Maths & Fluency Bee | Phonics/Spelling |            | Story     | Computing            | R.E or PSHE   | Singing assembly             |               |  |
| Fri                  | Celebrate Assembly            | Circles | Handwriting Lesson 3 & 4 |               | Maths & Fluency Bee | Phonics/Spelling |            | Story     | R.E. or P.S.H.E      | Golden time   | Fitness Friday               |               |  |

# Curriculum

At Springfields First School, we believe that learning should be fun, purposeful and challenging. Through our creative curriculum we aim to equip each child with the skills that they need for lifelong learning.

# Teaching and Learning in our KS1 hub:

Whilst the majority of our teaching will take place within our classes (Robins with Miss Stevenson & Mrs Scott/ Badgers with Mrs Hancock) there are some subjects which will be taught in separate year groups or in mixed age groups dependent on the curriculum subject and each child's current development stage. This means that in phonics, reading and writing, your child will have the opportunity to work with their peers from both classes and also become familiar with being taught by all teaching staff in Robins and Badgers. Our reading, writing, phonics, handwriting and maths lessons will be supported with our teaching assistants: Mrs Marsden, Mrs Whittingham, and Mrs Hendry

## ◦ Reading, Phonics, Writing:

- **Reading:** Children will be taught reading skills, practise decoding, develop fluency and comprehension in groups matched to books in line with their reading/ phonics development and attainment.
- **Phonics/Spelling:** Children secure at phase 5 phonics will move onto Little Wandle's spelling programme taught by Miss Stevenson & Mrs Scott. Children continuing their phonics learning up to phase 5 will be taught by Mrs Hancock. Any child who didn't pass the Year 1 phonics check will receive additional phonics intervention.
- **Writing:** By the end of Year 1, the aim is for all children to be automatic transcribers; able to use phonics knowledge and basic punctuation accurately when sentences are dictated. Mrs Hancock will teach children in this group. Miss Stevenson and Mrs Scott will teach children who can apply their phonic knowledge, punctuation and correct letter formation when writing.
- Please note that we will review children's attainment and development in their reading, phonics and writing every half term so these groupings will be flexible, allowing for movement across the groups to ensure that we can meet the needs of every child and encourage them to learn in a supportive environment.

## ◦ Maths:

- **Following The White Rose Maths curriculum requires children to be taught in single age groups.**
- Mrs Hancock will be teaching Year 1 children from the scheme.
- Miss Stevenson and Mrs Scott will be teaching Year 2.

# Reading

Children will be assigned decodable books matched to their stage of learning in phonics. These books will be read with the children during their two guided reading sessions in school and copies will be sent home on **Fridays**. The aim is to consolidate reading practice to develop fluency, expressive reading aloud and talk about what is being read to develop good comprehension skills. There will no longer be e-books assigned as we have replaced these by providing real books instead.

Children who have **completed the phase 5 phonics programme** will move on to book banded reading material. These children will choose one book each week from within the book band range.

**Children will also have the opportunity to take home a library book of their independent choice.**

Polite reminder: It is expected that an adult will sign/ write a comment each week to show that reading has been practised at home. Book band reading books will not always change if reading isn't practised regularly at home. Please read with your child at home as it plays such an important part in their lifelong education as well as enriching knowledge, mental wellbeing and can provide wonderful entertainment.

Lost or damaged books will need to be replaced, or a monetary donation of £6.00 to buy a new copy.

# Homework

We try to make homework relevant to the children and endeavour to give them a variety of activities that may challenge them with new learning or may practise skills already learnt in class.

## Reading :

Children will bring home book banded books or a 'Little Wandle Letters and Sounds' decodable book, along with a library book.

## Spelling and Handwriting:

Children will be given words to practise spelling, paying attention to letter formation too.

## Maths:

Homework will be based upon learning known facts and developing fluency in these.

This fluency is vital to children being able to master Maths and it under-pins all areas.

**Homework will be set on a Friday and is due in on the following Thursday each week. Your child will bring a homework book home to work in. If your child is reading a book from our phonics programme, it will come home on Fridays. These must be returned the following Thursdays.**

# Additional information

- PE days are Wednesdays and Fridays. Children will need to come to school in their PE kits on these days. (No non-uniform sports wear please unless it is a special event). Shoulder-length hair should be tied up off the face, and no jewellery should be worn, unless it is worn on religious grounds.
- Please ensure that, if home-time arrangements are different (e.g your child is going home with a friend), you let school know in person, writing or by phone.

# What is phonics?

Children are taught to read by breaking down words into separate sounds or 'phonemes'. They are then taught how to blend these sounds together to read the whole word.

Children have a 30 minute phonics lesson each day and they are encouraged to use these strategies to read and write in other lessons.

There are around 26 letters, 44 sounds (phonemes) and 144 spellings of the sounds (graphemes) that the children learn during these sessions.

# Phonemes and graphemes

A *phoneme* is the smallest unit of sound in a word.

A *grapheme* is the letter(s) representing a phoneme.

ai

igh

# Why are the children being screened?

Every Year 1 child in the country will be taking the phonics screening check in the same week in June.

The aim of the check is to ensure that all children are able to read by the end of Year two.

This 'midpoint check' will ensure that we have a clear understanding of what the children need to learn in Year 2.



# What will the children be expected to do?

The check is very similar to tasks the children already complete during phonics lessons.

Children will be asked to 'sound out' 40 words (real and nonsense) and blend the sounds together. eg d-o-g - dog



The focus of the check is to see which sounds the children know and therefore the children will be asked to read real and made up 'nonsense' words.

**THIS IS NOT A READING TEST**

# Examples of words:

## Section 2

index

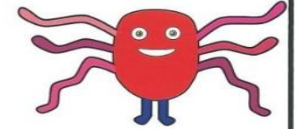
turnip

waiting

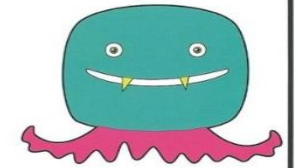
portrait

## Section 2

flods



groiks



strom



splaw



## High frequency words/Tricky words

There are many words that **cannot** be blended or segmented because they are irregular. You just have to

learn them. E.g.

**the**

**was**

**said**

**you**

**some**

# How can I help at home?

- Please read with your children as often as possible. Even just five minutes a day makes a big difference.
- Please ensure you support your child with their homework as this consolidates their learning at school. Please bring homework in on Thursdays, ready to be marked and given back on Fridays.
- Please ensure that all items of clothing are clearly labelled with **your** child's name, particularly on pre-loved uniform.
- Talk to us directly if you have any concerns or queries, so that we can support or resolve any problems your child may be having.

Thank you for supporting your child  
and our KS1 team as we aim for:

**Achieving Excellence Together**